

# MADAR Newsletter



www.madarschool.ae

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**Ms. Alaa AlJuburi**  
*School Principal*

## VISION

Madar's vision is to be a leader in inspiring and molding tomorrow's innovative global leaders by facilitating their holistic development in the new world knowledge economy.

## MISSION

Madar's mission is to inspire students to achieve their highest level of intellectual and personal development through comprehensive and technology-enabled educational programs and dedicated teachers.

## GREETINGS PARENTS,

August 29<sup>th</sup> was the official start of the 2022-2023 Academic Year.

The excitement and anticipation of going back to normal permeated the entire MADAR family.

After two years of restrictive measures due to the pandemic it was pleasing to see mask less faces and resumption of normal school activities.

September was a very busy month since students were at awe at their new learning environment and adorable grins showed up again, as well as normal classroom operations.

Nevertheless, the return of our students to class, eager to learn and have fun, fills me with great joy.

We are leaving the past behind and moving forward towards a brighter future in which our students can, once again, work to their highest potential.

As our teachers increase the rigor in the lessons, we are also looking at a month jam-packed with multiple activities to further our goal of assisting students in starting to develop the skills they need to make effective choices and career that suit their abilities and interests.

*Coming Up!*

● Breast Cancer Awareness

● Flag Day



## Nourish to Flourish

By: Ms. Renske Myburgh

In KG1 we have been learning all about keeping our minds and bodies healthy. We have learnt about healthy and unhealthy foods and why is it important to eat healthy food every day.

KG1 made delicious fruit salads which they ate and enjoyed in class as well as met with Ms. Noura Al Alawi from the Neima Healthcare Center over Zoom. Ms. Noura discussed the importance of eating healthy food, exercising daily and staying positive to order to live a happy and healthy life.

The KG1's absolutely loved learning about keeping healthy.



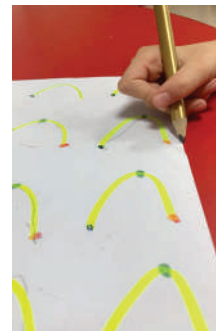
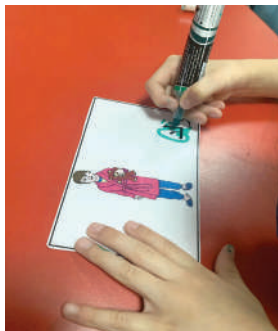


## تطبيق الأنشطة اليدوية والفنية للحروف العربية

معلمة اللغة العربية الروضة الثانية

ريمان بوغايي

تم إنجاز نشاط يدوي مع طلاب الروضة الثانية لحرف الدال [د] وإدخال مهارة الكتابة ضمن النشاط من كتابة أصوات الحرف وأشكاله ومحاولة كتابة الكلمة مع تمييز مهارة تركيب الأجزاء للحصول على الشكل المطلوب كذلك تركيز الكلمات البصرية بتطبيق نشاط قص ولصق بما يتناسب مع كلمة [هذا، هذه]



# Welcome Back PRIMARY STUDENTS!

Welcome back! It has been fabulous to welcome returning children back to school this week and they have so impressed us by not only adapting to the new, but by recalling the familiar as we aspire for excellence, enjoy learning, achieve success and challenge ourselves further!

It is a privilege to have your children in our care. Please congratulate your children for the great start they have made to what I hope will be another successful, enjoyable year at MADAR.

**Ms. Farah El Moghrabi**  
Head of Primary Department



## International Literacy Day

### What is Literacy?

Literacy is all about being able to read, write and understand. If you are literate, you know what written or printed text or numbers mean.

Primary students celebrated International Literacy Day by organising a 'Bring a book' activity to read aloud in the class and in the morning assembly.

Some students designed a poster to show how amazing reading or writing (or both) is!



### MADAR CELEBRATES THE INTERNATIONAL LITERACY DAY!

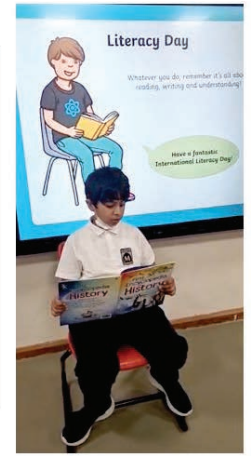
Literacy day is about reminding people around the world how important literacy is. It's about sharing how amazing being able to read or write.

#### How Can We Celebrate the International Literacy Day at MADAR?

Students can bring their favorite book to read it in school. OR Design a poster to show how amazing reading or writing (or both) is!



# International Literacy Day



# Week 1, 2 (September)

## THEAME:(ART DIAGNOSTIC TEST) Grade 1,2,3 and 4

A diagnostic assessment is a form of pre-assessment where teachers can evaluate students' strengths, weaknesses, knowledge, and skills before their instruction. With this form of assessment, teachers can plan meaningful and efficient instruction and can provide students with an individualized learning experience. drawing by students, the diagnostic assessment is a tool for teachers to better understand what students already know about a topic when submitted before the start of an academic year.



# Week 3, 4 (September)

## THEAME:(ELEMENT OF ART/LINES) Grade 1,2,3 and 4

I believe in building student's confidence rather than crushing them at the starting line (for this reason, Texture is the last one I teach). And speaking of Line, I always start with the Element of Art Line and believe it is the Easiest Element of Art to Teach because line is a moving dot and can be created in many ways by all ages. It is accessible and is needed for creating and understanding the other Elements of Art. After that, I teach Value because it is simple, then I teach Color.



# Math Department

Grade 1 learned about addition and using the ten frame to show the sum. The idea of every new lesson is introduced using a hands on activity for the student to be able to visualize addition and showing the answer using counters. Using the counters has helped the students to grasp and understand the lesson more efficiently as well as it adds a fun element to the lesson in which the students can work as a group on an activity.



# SEN Department

Students of Determination department is providing services and education to students who are struggling in different types of learning. We have no limitations on age, gender, status, or nature of their need.

The team’s focus is to enable students with special needs to become increasingly independent and to enjoy a life in which they can develop their skills and realize their ambitions.

We also successfully promote inclusive education best practices by developing students’ skills using modern aids and technology as well as an equipped resources room.

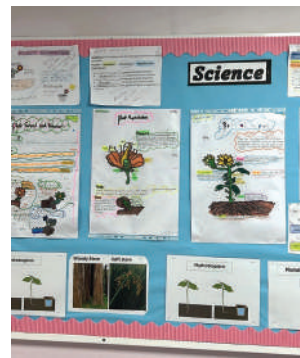


# Science Department

By: Ms Iman Alalwani

Science department in primary section Strongly believe that students learn best when they are exciting about their learning and do it by heart. Creating those moments of true involvement builds great thinkers and fosters curiosity and joy, as well as lifelong learners.

Hands-on-activities, Investigation and experiments allow children to use their senses while learning, they learn how to control and communicate to finishing tasks.



# STEM Department

Committed to our mission to prepare the students for the future STEM department has opened this year. Our goal is to make studying more enjoyable for the students and easier to understand. STEM cover a wide array of topics as Science, Technology, Engineering, and math.

Students were given an introduction to STEM wherein they were given a brief explanation about its importance and application. The students started their first STEM activity involved understanding what is push and pull. The students were challenged to design Hockey practice models and explain players motion in hockey practice and how the model is using the push and pull force to move the hockey ball. The students used their vivid imagination and instruction step in order to help them to construct model and to explain it. Students identified and illustrated the different forces they could see in a hockey game relating it to science and engineering. They had a lot of fun doing this activity!



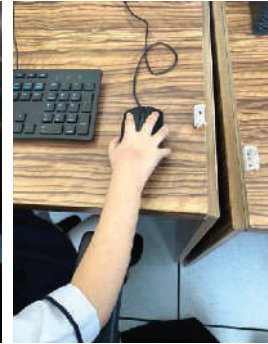
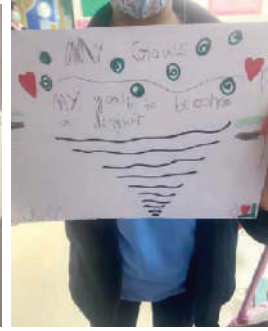
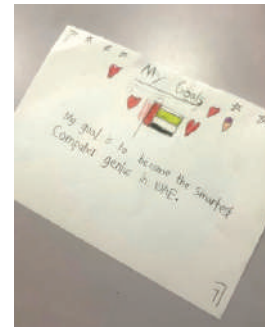


# ICT Department

The year started with setting our ICT goals for the year like being a graphic designer to being a gamer to being the smartest computer genius in the UAE

This year started amazingly well, with all the students very keen to enter the computer lab and enhance their practical skills on the computer. One of their first skill was get at controlling and navigating the mouse Grade 1 students, recalling theory concepts in class using rally robin strategy. Grade 2 students, busy in completing their task using round table strategy.

We also ipads during the ICT theory class , competing with our classmates in friendly competitions using timer tool.

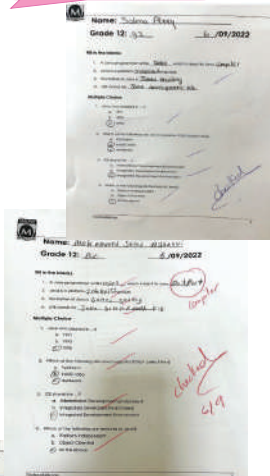


Starting the academic year of 2022-2023 the graders of 11 and 12 started preparing for their ICT EMSAT exam.

Grade 11 started by having a complete revision for EMSAT curriculum with applying and designing using Adobe photoshop.

Grade 12 are moving on with their preparations with Java to achieve the next higher level along with introducing computational thinking and algorithm.

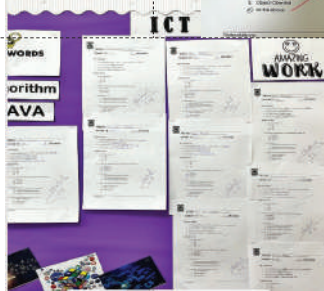
## Grade 12 and 11 News



Student's Work G11



Student's Work G11



# Economics Department

We would like to welcome everyone back to school, and extend a special welcome to all of our new students who are studying economics for the first time.

The economics department which includes Mr. Ahmad Kassem, Miss Safa Abas are looking forward to another exciting year of learning at Madar International school.

We are excited to begin the 2022-2023 school year at Madar International school We will strive to provide the best education possible and the best learning experience for our economics students.

Our Mission is to prepare our students for an educational journey of discovery and learning the basic and advance principles of Macro and Micro economics.

We are confident that this year will be full of rewarding experiences, hopefully we create a vision of success for all learners.



# قسم اللغة العربية

المعلمة: سلسبيل الكويفي

في بداية الأسابيع الأولى من العام الدراسي لأبنائنا طلاب مدرسة المدار حثت معلمة اللغة العربية على تهيئة الطلاب من خلال توعيتهم وإرشادهم على أهم الأمور المدرسية، والأمور الخاصة بمادة اللغة العربية.. مثل: اتباع قوانين المدرسة والصف والالتزام بها. بالإضافة إلى تحضير مستلزمات الدراسة من الأدوات المدرسية والدفتر الخاص باللغة العربية والكتب... كما تم العرض من قبل المعلمة بكيفية سير العملية التعليمية ووضع الدرجات وخطة المنهاج. وتطرقت المعلمة إلى تشجيع الطلبة وتحفيزهم منذ بداية العام الدراسي على التعلم والتعليم من خلال استعدادهم الكبير لحصة اللغة العربية واجتهادهم في التفاعل والمشاركة معها خلال الحصة الدراسية.



تعلم طلاب الصف الرابع في درسهم الأول في مادة اللغة العربية عن الحيوانات المهدة بالانقراض.

كما شجعت المعلمة الطلاب من خلال تنمية مهارات التفكير بالبحث عن الحيوانات المهدة بالانقراض والكتابة عنها بخط اليد ومشاركتها مع الطلبة ليكون الطالب قادراً على تحصيل المعارف المختلفة.

بالإضافة إلى استخدام دفتر اللغة العربية في كتابة المفردات الجديدة واستخراج المعنى المناسب من معجم الكتاب المدرسي ومعرفة كيفية توظيف المفردات في جمل مفيدة من إنشائهم..

وتطرقت المعلمة إلى توجيه الطلاب لاستخراج مختلف المهارات السابقة، وتحليل المفردات الجديدة.

كما ربطت المعلمة الدرس بالهوية الوطنية من خلال التعرف على عدد المحميات الطبيعية في دولة الإمارات العربية المتحدة.



# الأنشطة التعليمية

المعلمة : رناد حسين

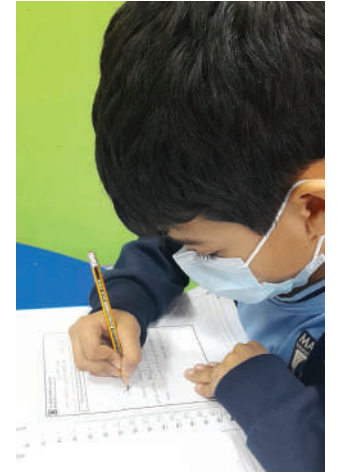


في الأسبوع الأول تم تعريف الطلاب للصف الأول و الثاني على القواعد الصفية المتبعة في حصة التربية الإسلامية ، بالإضافة إلى الأدوات المستخدمة أثناء الحصة . كما تم توضيح طريقة توزيع الدرجات للطلاب من خلال الحفظ و المشاركة و التلاوة الجيدة . و تم تحديد أهداف السنة لكل طالب في مادة التربية الإسلامية و كتابتها لكل طالب كما تم ملئ سيرة تعريفية للطلاب .



تعلم طلاب الصف الثاني في الأسبوع الثاني لهم درس الله اللطيف الخبير ، و أوكلت المعلمة لهم كتابة أسماء الله الحسنى التي تطرقت لها خلال الحصة .

تعرف طلاب الصف الأول على مخلوقات الله تعالى من خلال الدرس الأول الله ربي . و أوكلت المعلمة لهم نشاط تكويني برسم مخلوقات الله تعالى على دفتر مادة التربية الإسلامية.



في الأسبوع الثالث للصف الثاني ثم أخذ درس آية الكرسي و تم عرض مجموعة من الأنشطة على الطلاب منها إكمال الآيات القرآنية بالكلمة المناسبة لها . و نشاط آخر و هو كتابة معاني المفردات من خلال استراتيجيات الأيس كريم كتابة المفردة و معناها .



تعلم طلاب الصف الأول في الأسبوع الثالث و الرابع تلاوة صورة الفاتحة و التعرف على معاني المفردات و القيام بعدد من التمارين منها توصيل المفردات و و كتابة المفردات على الدفتر .

الأنشطة الصفية للصف الثاني و الكلمات المفتاحية الخاصة بالبودر الخاص بمادة التربية الإسلامية .

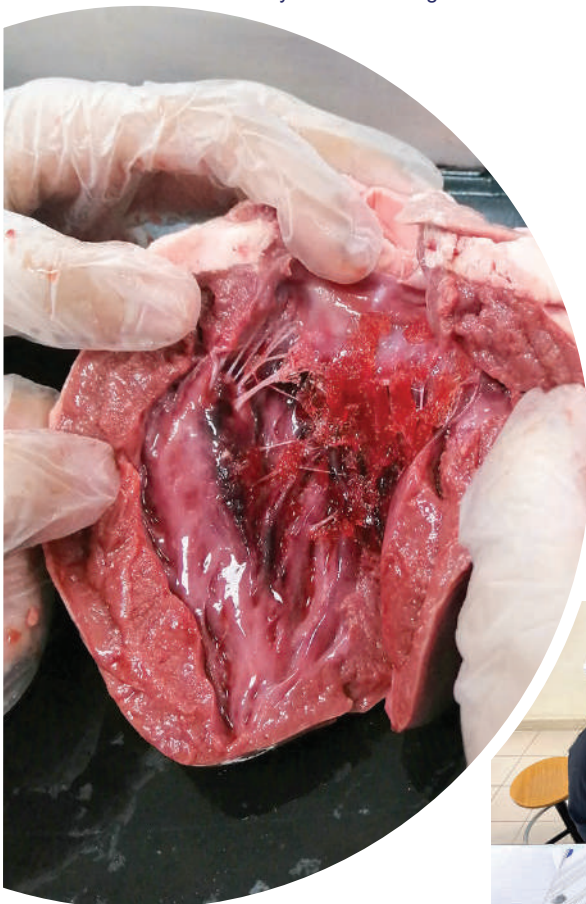
# Math Department

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# Heart Dissection

By: Ms. Noha Hegazi



## OBJECTIVES:

- Learn about the heart as an important organ in our body.
- Examine a mammal's heart through hands-on dissection.
- Learn the many different structures associated with the heart including both external and internal structures.
- Learn the functions of the different structures inside of the heart.



# Reward System in English Classes

By: Ms. Farah Shalabi

Many teachers utilize rewards for students to enhance learning and motivate good conduct. When students are rewarded, they are motivated to succeed and adhere to suitable behaviors.

Extrinsic motivation necessitates additional physical rewards such as certificates. The sort of incentive offered to students must be fair and consistent for all students while also varying depending on the assignment. MADAR’s English Department made it a point to reward its students on a weekly, if not daily, basis.

The English Department chose to adopt this technique to inspire students and push them to constantly do better in class.

The department’s teachers have noted a shift in the students’ conduct as well as their academic performance. Students were always working hard to complete their assignments in order to be named “Star of the Week” at the end of each week.

In addition to “Star of the Week,” English teachers awarded a range of awards such as: Star Writer, Star Reader, Improvement, and so on, with the goal of rewarding as many students as possible.

It has been shown that the reward system is quite successful in inspiring students to improve their academic performance and behavior.



# Utilizing the Library for Literacy Enhancement

By: Ms. Abir Brimo

The school library has a beneficial effect on students' academic achievement. It aids in the development of their linguistic literacy abilities as well as the general skills required for success in the contemporary digital and social environment. It's crucial to make it a habit to visit the library frequently. The English Department at MADAR School has established a regular schedule of library visits with a set agenda.

Starting of September, students of all grade levels started immersing themselves in the library; reading a book of their choice, creating book reports, writing summaries, and, most importantly, taking use of the stimulating learning environment the library provides.

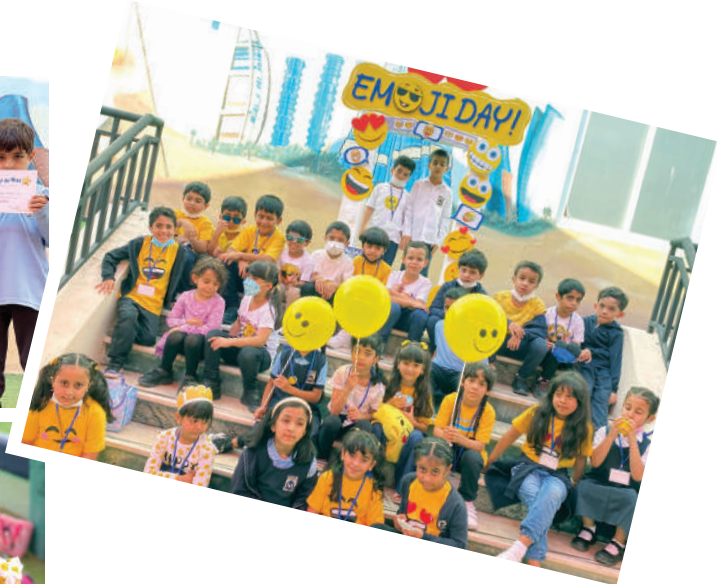
Education and libraries inherently coexist with one another and are tied together. Gaining information, values, skills, habits, and beliefs is the process of education. In order to develop their social skills, students must go through a social process that is influenced by their educational environment.

The expanding reading needs of pupils are met in a large part by the library. Thus, under the supervision and direction of their English teachers, the students at MADAR school are eager to improve their reading and writing skills.

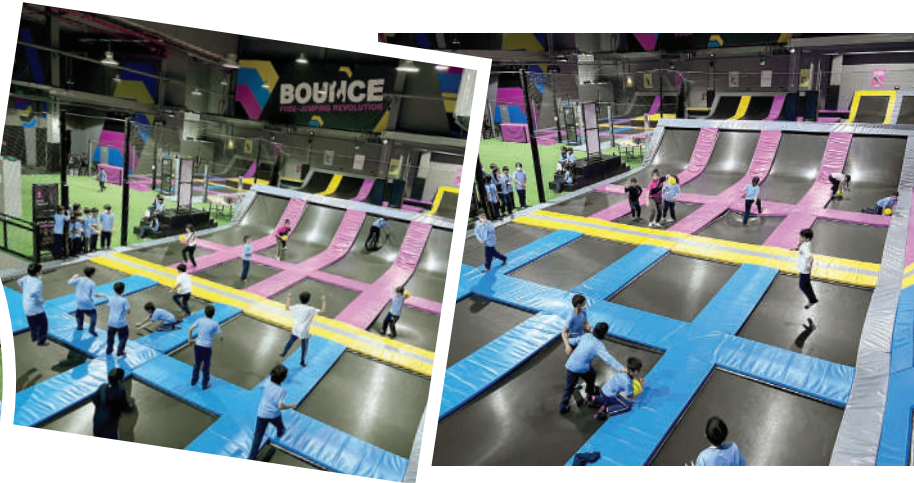
The library facilitates access to essential resources and learning materials for a smooth learning process for all students. It plays a vital role in a student's life.



# SCHOOL ACTIVITIES



## Emoji Day!



## Al Ain Bounce Trip



## Fun Day Boys!



قسم الدراسات الاجتماعية

# اليوم الوطني 92 للمملكة العربية السعودية

23  
سبتمبر



الإمارات  
THE EMIRATES

## يتشرف قسم الدراسات الاجتماعية والتربية الأخلاقية بدعوتكم للمشاركة في احتفال المدرسة باليوم الوطني السعودي 92

تقام الفعالية في الطابور الصباحي يوم الجمعة الموافق 23 سبتمبر 2022 الساعة 7:30 صباحاً  
تتضمن الفعالية مسابقة بين الطلاب والمعلمين وأنشطة أخرى... يسعدنا حضوركم

تم تنظيم العديد من الفعاليات في اليوم الوطني السعودي 92  
خلال الإذاعة الصباحية وأثناء الحصص الدراسية ومسابقات بين  
الصفوف على برنامج كاهوت في التلوين

Many events were organized on the 92nd Saudi National Day during the morning assembly, during lessons, and competitions between classes on Kahoot, coloring.

